## 2018 STATE PRIORITY OCCUPATION LIST - CONSTRUCTION

| ANZSCO OCCUPATION | Occupation/ ANZSCO Code (if known): | Are there currently instances of unmet demand in relation to this occupation? | If yes, please provide evidence to support the shortage * | If yes, what do you believe has led to this increased demand or lowered the supply of skilled workers? | What strategies need to be implemented to address the unmet demand? | Are there any other nonmarket related factors influencing future training, eg legislative, regulatory, licensing, technical? | Do you consider the issues, if any, associated with this occupation to be: <br> Short Term (1-2 years) <br> Medium Term (3-5 years) <br> Long Term (5+ years ) <br> No issues <br> If you nominated a time period, could you please provide further details. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-721216-Loader operator |  |  |  |  |  |  |  |
| 2018-721213-Bulldozer operator |  |  |  |  |  |  |  |
| 2018-721215-Grader operator |  |  |  |  |  |  |  |
| 2018-232111-Architect |  |  |  |  |  |  |  |
| 2018-232112-Landscape architect |  |  |  |  |  |  |  |
| 2018-233211-Civil engineer |  |  |  |  |  |  |  |
| 2018-233212-Geotechnical engineer |  |  |  |  |  |  |  |
| 2018-233213-Quantity surveyor |  |  |  |  |  |  |  |
| 2018-312114-Construction estimator |  |  |  |  |  |  |  |
| 2018-312211-Civil engineering draftsperson |  |  |  |  |  |  |  |
| 2018-312212-Civil engineering technician |  |  |  |  |  |  |  |
| 2018-331212-Carpenter |  |  |  |  |  |  |  |
| 2018-334111-Plumber (general) |  |  |  |  |  |  |  |
| 2018-712111-Crane, hoist or lift operator |  |  |  |  |  |  |  |
| 2018-721211-Earthmoving plant operator (general) |  |  |  |  |  |  |  |
| 2018-721214-Excavator operator |  |  |  |  |  |  |  |
|  |  | *Possible sources of evidence may include: | *Training program statistics and feedback *Exit interviews and turnover rate *Vacancy rate data/ Strategic plans *Business plans *Workforce plans <br> *Targets <br> *Annual reports. |  |  |  |  |

